



Broad River Elementary

474 Broad River Dr.
Beaufort, SC 29906

Grades	PK-4 Elementary School	
Enrollment	502 Students	
Principal	Constance Goodwine-	843-322-8400
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

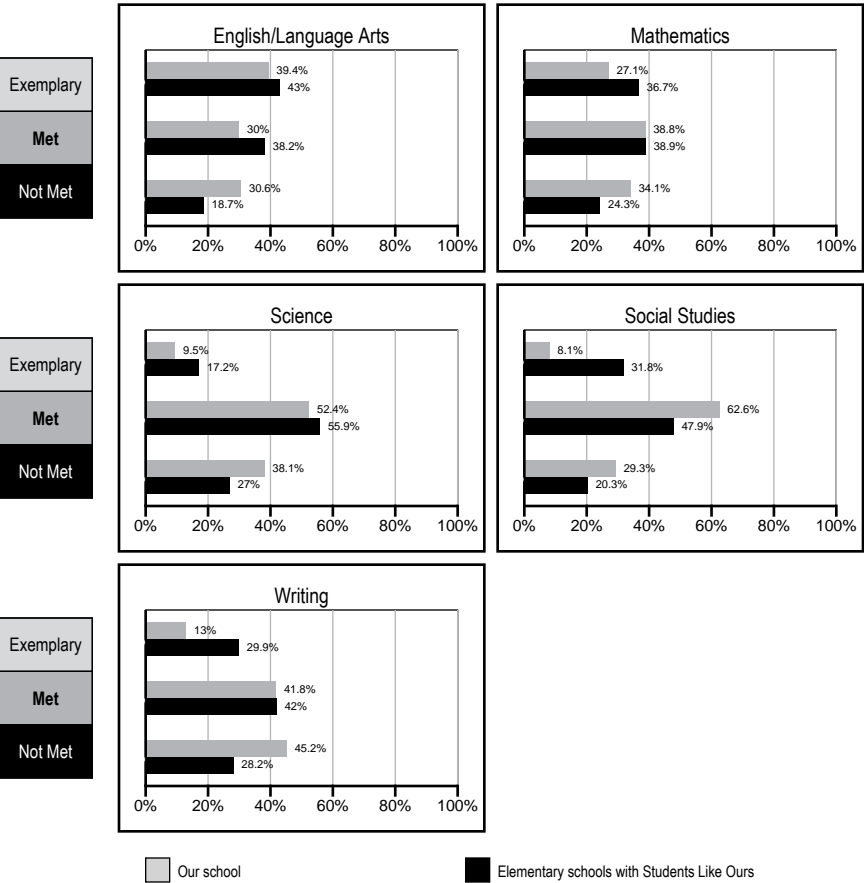
88.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	48	55	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=502)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.9%	96.2%	96.3%
Served by gifted and talented program	2.8%	N/A	7.5%	7.2%
With disabilities	8.4%	N/A	14.0%	12.4%
Older than usual for grade	0.7%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	61.0%	Up from 55.2%	62.5%	62.5%
Continuing contract teachers	61.0%	Down from 65.5%	85.7%	83.3%
Teachers returning from previous year	71.3%	Up from 68.5%	89.5%	88.3%
Teacher attendance rate	93.7%	Up from 93.4%	94.7%	95.0%
Average teacher salary*	\$48,300	Up 1.4%	\$48,796	\$48,193
Professional development days/teacher	13.5 days	Up from 9.9 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	3.1 to 1	Down from 14.8 to 1	20.1 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 88.3%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	19.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,769	Up 14.2%	\$7,302	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 67.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 65.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Broad River Elementary School serves approximately 570 students in grades Pre-K through 4. The school is one-third military dependent and has a Title One School-wide Program. Our school is also in its third year of implementation of a successful language immersion program in the targeted languages of Mandarin Chinese and Spanish. Students who do not participate in the immersion program receive Spanish instruction once per week.

Though we have the challenges of a highly transient population and over 70% of our students receiving free or reduced meals, our student achievement continues to grow. Our successes are due to a laser focus on teacher and student growth. We utilize our instructional coaches and master teachers to provide on-site training and resources for our teachers to ensure that they are applying the best practices and teaching strategies. Through these well-trained teachers, our students are presented with intentional, standards-based instruction and are taught various learning strategies.

As a result of these efforts, our school received a student achievement growth measure of a value-added 5 on a scale of 1-5 from SC TAP. We also received two Palmetto Silver Awards for General Performance and Closing the Achievement GAP.

While extremely proud of our achievements, we are continually analyzing our data and talking with our students, teachers and parents to identify areas upon which we can improve and to strategize on ways to do so.

Because of the efforts of a dedicated and hardworking school community, our student growth and achievement continues to excel!

Constance Goodwine-Lewis, Principal

Jennie Jessup, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	71	34
Percent satisfied with learning environment	70.6%	80.3%	82.4%
Percent satisfied with social and physical environment	74.3%	77.1%	77.1%
Percent satisfied with school-home relations	65.7%	73.2%	62.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Broad River Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.8	638.5	607.4	620.3	99.5	99.5
Male	632.5	627.8	600.1	612.3	100.0	100.0
Female	663.5	652.7	616.6	630.6	98.8	98.8
White	660.7	653.5	619.4	625.4	100.0	100.0
African American	636.7	624.1	595.9	612.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	631.4	605.9	619.3	97.3	97.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.7	634.2	602.9	616.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	55	100	19.6	27.5	52.9	80.4
	4	43	100	23.8	28.6	47.6	76.2
	5	45	100	26.3	44.7	28.9	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	98	100	37.4	22	40.7	62.6
	4	89	98.9	22.8	39.2	38	77.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	55	100	43.1	29.4	27.5	56.9
	4	43	100	19	42.9	38.1	81
	5	45	100	39.5	34.2	26.3	60.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	98	100	46.2	37.4	16.5	53.8
	4	89	98.9	20.3	40.5	39.2	79.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	61.5	15.4	23.1	38.5
	4	43	100	33.3	52.4	14.3	66.7
	5	23	100	47.4	42.1	10.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	48.9	40.4	10.6	51.1
	4	89	98.9	31.6	59.5	8.9	68.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	28	100	36	40	24	64
	4	43	100	26.2	42.9	31	73.8
	5	22	100	42.1	52.6	5.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	48	100	36.4	59.1	4.5	63.6
	4	89	98.9	25.3	64.6	10.1	74.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	52.6	15.8	31.6	47.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	97	100	58.2	33	8.8	41.8
	4	93	100	31.4	51.2	17.4	68.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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